**AP History Long Essay Question (LEQ) Rubric**

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| A. Thesis | Targeted Skill: Argumentation (E1) |
| Presents a thesis that makes a historically defensible claim and responds to all parts of the question. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.  | 1 point |
| B. Argument Development: Using Targeted HTS | Targeted Skill: Analyzing Evidence: Argumentation (E2 AND C2, D1, D3/4, D5, OR D6) |
| * Comparison
 | Describes similarities AND difference among historical individuals, events, developments, or processes. | 1 point |
| Explains the reasons for similarities AND difference among historical individuals, events, developments, or processes. **OR**Evaluates the relative significance of historical individuals, events, developments, or processes.  | 1 point |
| * Causation
 | Describes causes AND/OR effects of a historical event, development, or process.  | 1 point |
| Explains the reasons for the causes AND/OR effects of a historical event, development, or process.  | 1 point |
| * CCOT
 | Describes historical continuity AND change over time.  | 1 point |
| Explains the reasons for historical continuity AND change over time.  | 1 point |
| * Periodization
 | Describes the ways in which the historical development specified in the prompt was different from and similar to developments that preceded AND/OR followed.  | 1 point |
| Explains the extent to which the historical development specified in the prompt was different from and similar to developments that preceded AND/OR followed.  | 1 point |
| C. Argument Development: Using Evidence | Targeted Skill: Contextualization & Argumentation (C3, E3) |
| Addresses the topic of the question with specific examples of relevant evidence.  | 1 point |
| Utilizes specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument. | 1 point |
| D. Synthesis | Targeted Skill: Synthesis (C4, C5, C6) |
| Extends the argument by explaining the connections between the argument and ONE of the following…1. A development in a different historical period, situation, era, or geographical area.
2. A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).

A different discipline or field of inquiry (such as economics, government and politics, art history, or anthropology) (WH & Euro only) | 1 point |
| **TOTAL** |  |