AP World History

*Course Syllabus*

*Rockcastle County High School*

# James Herbie Brock

**Course Description: Overview of AP World History**

Above all, AP World History is an opportunity. It is an opportunity for students to earn college credit (upon passing the AP Test given at the end of the year). It is an opportunity for students that enjoy an in-depth study of History to gain a better understanding of the content. And, it is an opportunity to work alongside like-minded students to explore exciting materials.

**Resource Materials:**

* Classroom notebook (a two-inch or larger three-ring binder)
* Lined paper
* Writing utensils (Pens or mechanical pencils are preferred)
* Highlighter
* 100 3x5 Index cards
* Text (provided)

**Grading Policy**

Assessments: 70% (35% Essays/35% Exams)

Grades are simply an evaluation of what a student has learned. With that, a wide variety of assessments will be used on a regularly recurring basis including but not limited to the following:

**\*All research related work and presentations**

**\*Written tests with essay components**

**\*CCOT work/creation**

*Change and continuity are addressed throughout the course through regular discussions and lectures. Also, students will receive practice and shaping of their understandings of change and continuity throughout history by regularly working on essays in response to change and continuity over time questions.*

**\*Comparative Questions work/creation**

*Like change and continuity questions, comparative questions will also be used to help students gain a better understanding of cultures and historical situations by comparing them. These questions and their essay responses will be used regularly throughout the course.*

**\*DBQ work/creation**

*Document based questions will be used similarly to change and continuity and comparative questions. Document based questions will ask students to use provided evidence to inform their response to the essay question. These types of questions will be utilized throughout the course.*

\*All activities will be practiced regularly in each unit.

Reading/Homework Quizzes: 10%

Students will be regularly quizzed on out of class readings and assignments. Any work done outside of class that is not categorized as an exam or essay will fall into this category.

Semester Exam/Mock AP World History Exam: 20%

At the end of the first semester, a semester exam will be given that covers all of the content covered up-to-date. At the end of the second semester, a mock AP World History test will be given. Each of these exams will count for 20% of the student’s semester grade for the semester given.

**Performance Standards and Expectations**

The class will be modeled after college courses and should serve as a suitable alternative to said courses. With that, the course-load will be rigorous and challenging. Students are expected to exemplify responsibility and maturity in preparedness and participation during the course.

Refer to the RCHS Handbook for specific school expectations and behavior policies. All RCHS Handbook policies are strictly followed in AP World History. Below are specific additions to the Handbook policies that pertain to APWH particularly.

Show respect for all people at all times.

Be responsible with coursework and attendance.

Electronic devices are not permitted to be used or visible during class time.

**Make Up Work Policy**

RCHS Handbook policies apply.

**Plagiarism Policy**

RCHS Handbook policies apply. Academic honesty is of utmost importance in this class and violators will be punished to the full extent of current policies. This includes copying homework, other assignments and cheating on tests.

**Class Policy FAQ (Frequently Asked Questions)**

Q – What supplies do I need for this class?

A – Each day you will be responsible to have your textbook, lined paper, in a three-ring binder with a writing utensil and highlighter. Pens or mechanical pencils are strongly encouraged.

Q – Are additional resources required for the class?

A – No. All other materials will be provided. However, some students prefer to order study guides and booklets to help them with the class. Cracking the AP World History Exam by The Princeton Review will be provided at no cost.

Q – What if I am late to class?

A – The tardy will be listed via Infinite Campus. Discipline will be given as per the RCHS Student Handbook. (4 tardies = detention and so on) If your tardy is excused by a faculty member, a note must be presented to Mr. Brock on the day of the tardy.

Q – What is Mr. Brock’s makeup work policy?

A – The policy is per the RCHS Student Handbook. Students who miss class will be given three school days after to make up the work outside of class. Additional consecutive days missed will add one extra day for makeup per day missed. For example, if a student misses two days, makeup work will be due five school days from the last missed day. All makeup work must be completed outside of class. Specifically, tests must be made up before or after school.

Q – What is Mr. Brock’s late work policy?

A – If a student fails to turn in an assignment at the time it is due, they may turn it in on the next school day for ¾ original credit. Work is considered late if it is turned in during the time it is being collected. All makeup work must be completed outside of class. Specifically, tests must be made up before or after school.

Q – What is Mr. Brock’s re-testing policy?

A – Tests may be retaken once for each unit. In order to qualify students must have

1. Completed all assignments for the unit before taking the original test.
2. Completed test corrections for the original test and turn them in before the retake.
3. Schedule a time after or before school to retake the test.
4. Requested the retake before five school days after the original graded test was returned.

\*The teacher reserves the right to modify this document at any time for any reason.