

**3 Ideas
5 Paragraphs**

- I.
 - 1. Attention grabber (statistic, quote, story etc) 1- 2 sentences
 - 2. Thesis statement-1 complete sentence
 - a. First statement of organization ("Sorg": a complete sentence and a subdivision of thesis)
 - b. Second Sorg
 - c. Third Sorg
 - 3. Clincher sentence/transition

- II.
 - 4. First Sorg (complete sentence restating Sorg #1)
 - 5. Explanation of support for Sorg #1
 - 6. Explanation of a 2nd support (or additional explanation of 1st support) for Sorg #1
 - 7. Clincher sentence/transition

- III.
 - 8. Second Sorg (complete sentence restating Sorg #2)
 - 9. Explanation of support for Sorg #2
 - 10. Explanation of a 2nd support (or additional explanation of 1st support) for Sorg #2
 - 11. Clincher sentence/transition

- IV.
 - 12. Third Sorg (complete sentence restating Sorg #3)
 - 13. Explanation of support for Sorg #3
 - 14. Explanation of a 2nd support (or additional explanation of 1st support) for Sorg #3

- V.
 - 15. Restate thesis
 - a. Restate Sorg#1
 - b. Restate Sorg#2
 - c. Restate Sorg#3
 - 16. Wrap up the essay. Bring it all together. Tie it back to your attention grabber or leave your reader with a good last impression.

Prompt: Which freedoms guaranteed by the Constitution are the most important for American citizens?
Choose three of the following freedoms:

- | | | |
|-----------------|--|---|
| • Speech | • Search/seizure | • Fair trial |
| • Protest | • Bear arms | • Fair bail and punishments |
| • Free exercise | • Equal protection (14 th) | • Other freedom (have Brock approve it) |
| • Establishment | • Press | |

For each freedom that you choose:

- Explain why it is one of the most important freedoms for American citizens
- Give a SCOTUS case and finding that protects that freedom and explain how that right is protected by the finding
 - Remember to give brief details of the background of the case and the finding

3.5 Paper Rubric

Name _____ Block _____

	Excellent	Good	Fair	Poor
<p>Sentences</p> <p>____/10 points</p>	<p>Varied sentence structure</p> <p>No incomplete sentences/run ons</p> <p>No awkward sentences</p> <p>Transition sentences between all paragraphs</p> <p>Transition sentences connect upcoming paragraph with the current paragraph</p> <p>10 points</p>	<p>Between 1 and 3 concerning sentences</p> <p>8 points</p>	<p>Between 4 and 7 mistakes concerning sentences</p> <p>5 points</p>	<p>8 or more mistakes concerning sentences</p> <p>3 points</p>
<p>Spelling/ Grammar/ Punctuation</p> <p>____/10 points</p>	<p>No grammar, punctuation or spelling errors.</p> <p>10 points</p>	<p>Between 1 and 4 grammar, punctuation or spelling errors.</p> <p>8 points</p>	<p>Between 5 and 8 grammar, punctuation or spelling errors.</p> <p>5 points</p>	<p>9 or more grammar, punctuation or spelling errors.</p> <p>3 points</p>
<p>History Writing Rules</p> <p>____/15 points</p>	<p>No forms of I used</p> <p>No references to “the essay”</p> <p>Numbers spelled under 100</p> <p>No informal punctuation such as /, !, “” _</p> <p>No contractions used</p> <p>15 points</p>	<p>Errors concerning between 1 and 4 instances of history writing rules.</p> <p>12 points</p>	<p>Errors concerning between 5 and 8 instances of history writing rules.</p> <p>8 points</p>	<p>Errors concerning more than 8 instances of history writing rules.</p> <p>4 points</p>
<p>Tone</p>	<p>Professional tone used throughout</p>	<p>Professional tone used throughout most of the essay.</p>	<p>Some tone problems.</p>	<p>Fails to use professional tone in most of the essay.</p>

<p>____/15 points</p>	<p>15 points</p>	<p>12 points</p>	<p>8 points</p>	<p>4 points</p>
<p>Thesis/Supports</p> <p>____/30 points</p>	<p>Clear thesis in opening and closing paragraph.</p> <p>Each paragraph has a sorg that supports thesis.</p> <p>Each sorg has support from documents.</p> <p>The focus of each paragraph is to support the thesis.</p> <p>30 points</p>	<p>Missing between 1 and 4 elements from thesis, sorgs and supports.</p> <p>22 points</p>	<p>Missing between 5 and 8 elements from thesis, sorgs and supports.</p> <p>15 points</p>	<p>Missing more than 8 elements from thesis, sorgs and supports.</p> <p>8 points</p>
<p>MLA Formatting</p> <p>____/20 points</p>	<p>12 pt. font/Times New Roman/Double Spaced</p> <p>Proper in-text citations</p> <p>Proper header and titling</p> <p>Proper Works Cited page</p> <p>No formatting abnormalities</p> <p>20 points</p>	<p>Between 1 and 4 errors in MLA formatting, in-text or works cited.</p> <p>15 points</p>	<p>Between 4 and 8 errors in MLA formatting, in-text or works cited.</p> <p>10 points</p>	<p>More than 8 MLA errors in formatting, in-text or works cited.</p> <p>5 points</p>

History Writing Rules!

- Make sure you answer all parts of the question
- Font = Times New Roman 12pt
- Double Space
- Read your paper aloud before you submit it.
- If you hear a pause, put a comma there.
- Have someone read your paper before you submit it.
- When you first mention someone in the paper, use their first and last name. After that, just use their last name.
 - Example: Herbie Brock is one of the greatest men who ever lived. Brock, a teacher at Rockcastle County High School, is probably made of birthday cake because he is so awesome.
- Spell numbers under 100
- Don't use contractions
- Don't use forms of "I". This includes I, you, me, us, we.
- Don't ask direct questions of the reader.
- Don't say "I think". I know this is what you think because your name is at the top of the paper. Rewriting this sentence by removing the "I think" part makes it sound better, right?
 - I think that dogs are great pets. <- written by third-grader
 - Dogs are great pets. <-written by AP student

Thesis Statements:

Should be a guide for what your paper is going to be about.

Generally, a thesis statement should answer the prompt and give three reasons to support your answer.

The three reasons or 'sorgs' (statements of organization) that you give should be in the same order as your three body paragraphs.

Check out the example below:

Prompt: Is pizza awesome? Explain why you feel this way.

Thesis statement: Pizza is awesome because it is affordable, healthy and convenient.

Additionally, each paragraph should start with sort of a "mini thesis statement". This tells what that specific paragraph is going to be about.

Check out the example below:

One reason why pizza is awesome is because of its overall affordability.

Sources:

You should have two different sources for each paragraph and each source should support your reason.

These sources should just support what you are saying. They should not make up the majority of your paragraphs.

You may directly quote the source or summarize it.

Once you have used a quote, give it context. Tell why it matters and how it helps your argument.

Every source must have an author. If it does not have an author, it is not credible.

You must cite your source in the text of the paragraphs. You generally do this by having the author's last name and the page number (if available) followed by a period at the end of the sentence.

NEVER put a full website address as your in-text citation.

Check out this example:

John Adams stated in his book *Pizza and Awesomeness for the 2000s*, "The awesomeness for pizza can be found in its intrinsic value to the American people" (Adams, 72).

Credible sources generally:

Can't come from .com websites. They must be from .org and .edu websites.

Just because they are from .edu or .orgs doesn't mean they are credible.

Always have an author listed.

Are not biased.

Support their ideas with facts, not opinions.

MLA Formatting:

Here are some basic MLA formatting tips:

Use times new roman 12 point font.

Double space. If you don't know how, google it.

You have to have a header with your last name. Make sure it is times new roman. It will default to Calibri. This is a bad thing.

Your Works Cited Page must be:

On its own page.

Alphabetized by last name.

Formatted using hanging indentation. Google it. Also, the Pizza Paper has examples of it.

Complete. If you use bib.me, it might not be. Be sure it has everything it needs to have. Title, author, publication, date, etc.